



CCWater

Graduates for Climate Change adapted WATER management

DISSEMINATION AND EXPLOITATION PLAN

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CCWater Graduates for Climate Change adapted WATER management

1. Introduction

The CCWater project addresses 'knowledge building' to address water scarcity and water management in 3 partner countries in Asia. It will strengthen the local capacities to cope with Climate Change adaptation through 3 universities from Sri Lanka, 3 from China, and 2 from Mongolia. Three universities with broad and diverse experience in climate-resilient water management from three Erasmus+ program countries, Norway, Germany and Poland, will build a knowledge-sharing partnership with the 8 universities in 3 partner countries (Table 1).

Table 1. List of partner organizations

List of partner organisations					
Partner no	PIC	Role	Organisation Name	City	Country
P1	999902967	Applicant Organisation	NORGES MILJO-OG BIOVITENSKAPLIGE UNIVERSITET	AS	Norway
P2	999853109	Partner Organisation	UNIWERSYTET WARMINSKO MAZURSKI W OLSZTYNIE	OLSZTYN	Poland
P3	999443381	Partner Organisation	TECHNISCHE HOCHSCHULE OSTWESTFALEN-LIPPE	LEMGO	Germany
P4	946657630	Partner Organisation	UNIVERSITY OF PERADENIYA	PERADENIYA	Sri Lanka
P5	916816744	Partner Organisation	RAJA RATA UNIVERSITY OF SRI LANKA	MIHINTALE	Sri Lanka
P6	948147259	Partner Organisation	South Eastern University of Sri Lanka	Oluvil	Sri Lanka
P7	919005452	Partner Organisation	MONGOLIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY	ULAANBAATAR	Mongolia
P8	925609309	Partner Organisation	NATIONAL UNIVERSITY OF MONGOLIA	ULAANBAATAR	Mongolia
P9	933613458	Partner Organisation	QINGDAO TECHNOLOGICAL UNIVERSITY	QINGDAO	China (People's Republic of)
P10	952949535	Partner Organisation	SHENZHEN INSTITUTES OF ADVANCED TECHNOLOGY - CHINESE ACADEMY OF SCIENCES	SHENZHEN	China (People's Republic of)
P11	896425695	Partner Organisation	Inner Mongolia University of Finance and Economics	Hohhot	China (People's Republic of)

The main objectives of the CCWater project are:

- a) modernizing water related higher education with climate change issues and internationalize HEIs from the Partner Countries
- b) enhancing climate resilience and sustainability of water resources and infrastructures in the Partner Countries
- c) improving the level of competences and skills in HEIs from the Partner Countries
- d) strengthening relations of HEIs in the Partner Countries with the wider economic and social environment, and enhance their innovation capacity and
- e) improving diversity and inclusion of higher education in the Partner Countries

The project will modernize water-related higher education with climate change issues to strengthen the climate resilience through new knowledge in water management and climate change, and internationalize higher education institutions. New postgraduate courses will be developed, staff and students are trained with the expertise of collaborating international partners and laboratories related to water related education are upgraded for water education. New knowledge will be shared among the institutions and disseminated in to the industry.

The achievement of the project objective is planned by the activities categorized into 3 stages, preparation, development and cross-cutting. Each stage includes different but interconnected work packages (WPs) as per Erasmus project formulating template. CCWater Project consists of 6 WPs and this report on dissemination and exploitation plan of the projects is under WP6: Dissemination and exploitation.

1.1 WP6: Dissemination and exploitation

It is important to create an informed global citizenry, a knowledgeable workforce, and enlightened government officials on their roles in climate change mitigation and adaptation. Thus, the objective of WP6: Dissemination and exploitation is to achieve maximum awareness of the project results, create and implement a sustainable dissemination and exploitation strategy based on involvement at all levels. A comprehensive and consistent project dissemination and exploitation strategy will ensure maximum visibility of project results during and beyond the project lifetime.

As outcome of this WP, partners will be enabled to share knowledge and expertise gained in this project. This WP is cross cutting the whole project period. This WP has 7 activities that include one or several sub-tasks specified in the next row. Each activity or its sub-task leads to a specific

project deliverable specified in the next table. Activities will be implemented by achieving the milestones. Each milestone leads to a specific deliverable that follows by timeline.

1.2 WP6 milestones

- MS6.1.1 Dissemination & Exploitation Plan developed
- MS6.2.1 Project website launched
- MS6.3.1 Promotion materials produced
- MS6.4.1 Promo-video produced
- MS6.5.1 Social media marketing plan produced
- MS6.6.1 Educational articles published
- MS6.7.1 Exploitation roundtables carried out

2 Development of Dissemination and Exploitation Plan

The Dissemination and Exploitation Plan provides guidelines for the project's partners on how to communicate the project's goals, progress and results through the most appropriate tools to the target audience, in a timely manner and to make use of the outcomes to improve climate change adapted water management.

Objective of the Dissemination and Exploitation Plan is to plan strategies for promoting the project and raising awareness on its goals and for making the project outcomes available to whom those will be of interest. Detailed information on timing, deadlines, dissemination products and target groups will also be included in the plan.

The plan will essentially include the planning of:

- target groups of interest and levels of dissemination
- promotion of the project
- all communication tools and actions to defined target audiences
- presentation and document templates
- event coordination and publications management
- key performance indicators of dissemination and exploitation
- designing and distribution of the project flyer at events
- promotion of student participation from diverse gender and ethnic backgrounds
- updating communication and dissemination materials in line with progress of activities and evolution of the project.

2.1 Target groups of interest and levels of dissemination:

Depending on the outcomes of each WP, various groups at institutional and national/international levels have been identified in the proposal.

The target groups can be identified as:

- The partners - The plan is developed here towards dissemination of project goals and outcomes to several target groups: teaching staff, students, admin staff, technical staff, library staff, some other specific staff, UllN (University-industry innovation network) at Department and Institutional levels
- Water sector community – Water professionals, academia and industry at national levels, and international organization of water sector
- Water educators and researchers - commercial sector public agencies (e.g., environmental protection agencies and climate change agencies, water utilities and town planning authorities etc.); policymakers in education, environment and climate change; developers of quality assurance standards for higher education.

The links and channels already existing between the partners staff with several professional organizations, associations and network are identified to facilitate effective project dissemination and exploitation. A few among these organizations are Water Europe; Water JPI; EWA; IWA; Network for Water in European regions and cities (NetwerCH20); European Water Partnership, Global water Partnership (GWP) and professional organizations in south partner countries.

- The general public/citizenry

2.2 Communication channels and tools for dissemination and exploitation

Communication comprises the strategies for promoting the visibility of the project and its results to a wider audience. Making project visible to society at large, including transferring messages regarding project results.

2.2.1 Internal and external communication

Internal communication

Internal communication among the partner institutions of the project is planned for:

- Coordinating and monitoring activities under the WPs and project management
- Assuring transfer of key messages and event/ program notifications
- Disseminating curricular details, best practices in enterprise collaborations, quality assurance details, interim outputs and sharing knowledge
- Facilitate to evolve research groups and networking for lasting contacts.

External communication

External communication will target non-partner academic institutions, wider community, bodies and agencies in water sector and public with the aim to

- promote project
- disseminate its result
- enhance university-enterprise collaboration
- facilitate sustainability of the project results through exploitation of results by wider audience.

The language of communication with local groups would be chosen depending on the language competence of the group. English and Chinese would be used in the dissemination process.

2.2.2 Communication channels and tools

The selection and use of appropriate communication channels and tools and well-designed material are of prime importance for the success of dissemination to the targeted groups.

Project website

Project website will be developed and regularly updated with new information to inform all target groups about the project realization and achieved results.

Emails generating system to a list of target groups to pass key message will be facilitated through the website.

The project website will be linked to the partner institution websites. Project web page in the Partner Institution websites would also be linked.

Printed materials

Printed materials will be minimized to save resources. However, limited promotional leaflets, brochures, and folder will be prepared and distributed to specific target groups such as general publics at forums.

Social media platforms

Social networks will be utilized to publicize the information about the project to the water sector professionals and to reach student population. The varied social media platforms provide interactive environment, connect to a wider audience and also allow the audience to share their interest. A separate social media marketing plan is prepared as a separate activity under the WP6. The social media platforms are: LinkedIn, Twitter and a Facebook page.

Webinars, Seminars and conferences

Project will organize webinars, seminars and special sessions in conferences to disseminate findings and share the experience among the partners and broader communities. Staff and students in the programs of the partners will be main resource personnel in the dissemination process. Students trained followed the course will have a chance to share the experiences in seminars open to wider audience of partners. Staff will share the best practices of pedagogical approaches, quality assurance mechanisms, enterprise collaborations etc.

Workshops/CPD Programs

Project will also use workshops conducted for the water sector professionals as CPD programs to disseminate new knowledge on climate change impacts and adaptation.

Defined groups of stake holders, to whom the project outcomes will be of interest are identified and targeted with specific methods of communication to ensure the maximum societal benefit beyond the radius of institutions of project participants.

2.3 Materials and contents for dissemination

- CCWater project description for internal distribution through website
 - Project application
 - Partner details
 - Project goals, WP details
 - WP responsibilities
 - Activities and schedules
 - Templates of reports and distribution materials
- Promotional materials for internal and external distribution
 - Flyers, leaflets
 - Videos
 - Newsletters: Partners are invited to share project news, progress of the planned project for the half-yearly newsletters prepared
- Drafts of deliverables/outcomes of work packages identified in each WP to be shared among partners for discussion
 - Meeting minutes
 - Surveys: Reports, best practices
 - Educational: Curricular and Course materials, laboratory experiment guides, workshop materials, student guides, manuals
 - Summary reports
- Finalized deliverables/outcomes to be shared and disseminated (internal and external)
 - Findings and achievements: videos, research publications, innovations
 - Curricular
 - Proceedings: Webinars, seminars and conferences, etc.
 - Notes and manuals of workshops/CPD programs
 - Guides
 - Quality assurance best practices and materials
- Announcements of events (internal/external)
 - Description of events conducted by the partners
 - Invitations to events
 - Summary of events

- Announcements of programs for student enrollment for internal and external distribution
- Key messages to partners relevant to program management for internal distribution

3 Exploitation

The exploitation of project outputs by a larger audience reflects the value of the project during and beyond the project framework. It has to be promoted through publications, workshops, policy briefs, trainings and presentations at conferences.

Exploitation is achieved through promotion the project results and raising awareness among the target groups on the potential benefits of using the project outputs.

The project has planned:

Curricular with lesson materials, eLearning modules, text book chapters

Technical publications, guide books, best practices booklets

Seminars, workshops

training of staff and students

Meetings, roundtables, with outside institutions and industry

4 Erasmus + logo and CCWater Project logos

The use of the Erasmus+ logo is compulsory in dissemination activities and printed and social media pages, and reports. Any project-related event or activity should clearly specify that it is funded by EU Erasmus+ Program. The use of the EU Erasmus+ logo and project logo are compulsory in dissemination activities and printed and social media pages, and reports.



Co-funded by the
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Partners have designed a project specific logo for the CCWater Project. The design with two receiving hands symbolizes the joint project with north and south partner collaboration.



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"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

5 Monitoring of the dissemination activities

Event and publications management plans of WPs

Dissemination materials as publications under activities of each WP have been identified as deliverables. The activities comprise of various events carried out by identified groups key staff from the partner institution. The schedules of delivery of the publications for dissemination of the events under WPs have been prepared. Monitoring of delivery is managed by the responsible WP leaders and the team at WP level.

1. WP1 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website (planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
WP1									
1.1.1 Kick-off Workshop report	Prioritization of needs at institutional, national and regional levels	30.12.2020	Teaching staff, Managerial staff	X	X				
1.2.1 Existing curricula – strengths and weakness, Report in tabular form	Comparison of curricular and structure relevant to CC subjects	11.03.2021	Teaching staff	X	X				
1.2.2 Existing Univ-ent. collaboration practice,	Practices of university-enterprise collaborations	11.03.2021	Teaching staff Admin staff, Univ. tech.	X	X				



Report with slides			transfer offices,						
1.2.3 Existing quality assurance practices, Report with slides	Quality assurance at programme and institutional levels, accreditations	11.03.2021	Teaching staff, Admin staff, Univ QA officers	X	X				
1.2.4 Partner assets, Report with tables and diagrams	Review of partner assets – existing curricular, Univ-ent. collaborations, QA systems	01.04.2021	Teaching staff, Admin staff, Tech.staff	X	X				
1.3.1 External best practices, Report with slides	Best practices of outside institutions related to Water-CC connected subjects, Uni-ent. Collaborations, QA	12.03.2021	Teaching staff, Admi. staff	X	X				
1.3.2 Best practices, Multi-page Report	Best practices of inside and outside institutions related to Water-CC connected subjects, Uni-ent. Collaborations, QA	01.04.2021	Teaching staff, Admin staff, Univ QA officers, Univ. tech. transfer offices,	X	X	x	x	x	X
1.4.1 Climate-water policies in Asia, Report with slides report	Policy and actions relevant to W-CC useful for curricular development	18.03.2021	Teaching staff	X	X		X		

1.4.2 Climate-water policies in EU, Report with slides	Policy and actions relevant to W-CC useful for harmonized curricular development	18.03.2021	Teaching staff	X	X		X		
1.5.1 SWOT on strategy for curricular development on W-CC, Report	Strategy for curricular development on W-CC considering all above findings under WP1	15.04.2021	Teaching staff, Admin staff	X	X	X	X	X	X

2. WP2 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
WP2									
2.1.1 Training material on curriculum development	Slides, handouts and report containing training material	30/04/2022	Teaching staff	X	X				
2.1.2 Draft curriculum of Water & Climate Change	Curriculum description – aims, ILOs, contents, teaching & learning methods, assessment, learning resources	30/04/2021	Teaching staff	X	X				

2.1.3 Revised curriculum of Water & Climate Change	Finalized curriculum description	01/10/2021	Teaching staff	X	X				
2.1.4 Syllabi for 3 courses	Contents of 3 courses: Big data for integrated CC & WM, IWRM under CC, Climate-resilient water and food security	30/04/2021	Teaching staff	X	X				
2.2.1 Lecture material for 3 courses	Lecture material in form of annotated slides	17/09/2021	Teaching staff, Students	X					
2.2.2 Text book chapters	Supplementary textbook chapters for 3 courses	17/09/2021	Teaching staff, Students	X					
2.2.3 Practical assignment guide	Guides for practical and laboratory exercises of 3 courses	17/09/2021	Teaching staff, Students	X					
2.2.4 Report on upgrade of laboratories	List of equipment to be purchases for each partner laboratories, procurement	18/03/2022	Teaching staff, Administrative staff	X					
2.2.5 Quality assured content	Quality assured teaching & learning contents of 3 courses	30/04/2022	Teaching staff, Students	X	X	X	X	X	X

2.3.1 Report on training material and training	Training material proposed and prepared by partners	30/10/2021	Teaching staff, Trainees	X	X				
2.3.2 Training evaluation report	Feedback on training with suggestions for improvements	30/04/2022	Teaching staff	X					
2.3.3 Evaluation report on lecture material	Feedback from lecturers and final revisions by editors of lecture material	30/10/2023	Teaching staff	X					
2.3.4 Report on curriculum evaluation by students	Summarize the data of curriculum evaluation surveys by students	30/04/2023	Teaching staff, Students	X	X				
2.3.5 Revised contents of 3 courses	Course contents will be available in online platforms	03/04/2023	Teaching staff, Students	X	X	X	X	X	X
2.3.6 Report on accreditation and formal recognition of the curricula	Summary of information for obtaining relevant accreditation/ formal recognition of the curricular	30/10/2023	Teaching staff, Administrative staff	X	X				

3. WP3 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
WP3									
T3.1.1 Training design	Report on design of training “Curiosity-driven education” including training materials	17/09/2021	Teaching staff, Admin staff	X	X				
T3.1.2 Training of trainers on “Curiosity-driven education”	Training materials, feedback forms, report from the course	30/10/2021	Teaching staff	X	X	X			
3.1.3 Trainings in partner countries	Training materials developed by partners from the Program Countries, used by local trainers	30/04/2022	Teaching staff, students	X	X	X	X		
3.2.1 Workshop on platform design	General description of the platform for collaborative mentoring and joint supervision	30/10/2021	Teaching staff, Admin staff	X	X				
3.2.2 Platform development	Online platform based on Moodle open-source engine	03/10/2022	Teaching staff, Admin staff, Students	X	X	X	X	X	X



3.2.3 Joint supervision interactions	Materials and tools facilitating joint supervision interactions	30/10/2023	Teaching staff, Students	X	X	X	X	X	X
3.3.1 Collection of the interactive toolkit	Report on interactive teaching tools used in Program and Partner Countries	17/09/2021	Teaching staff, Admin staff	X	X	X			
3.3.2 Training on digital tools	Report on joining training on selected digital tools	30/10/2021	Teaching staff, Students	X	X	X			
3.3.3 Open teaching sessions using digital tools	Report on open teaching sessions, feedback forms	30/10/2023	Teaching staff, Students	X	X	X	X	X	X
3.4.1 Virtual mobility course “Water Resources Management and Treatment Technologies under Climate Change”	Report on design of the virtual mobility course, modernized existing NMBU course	01/04/2022	Teaching staff, Admin staff	X	X				
3.4.2 Approbation of the VM course	Online evaluation survey, report on analysis of the surveys	03/10/2022	Teaching staff, Students	X	X				

4. WP4 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
WP4									
4.1.1 Training material- socially engaged universities and pedagogies	Online knowledge base	18/03/22	Teachers, Administrative staff	X	X	X	X	X	x
4.1.2 Training evaluation	Report on the survey done by the training	30/04/2022	Teachers	X					
4.2.1 University – enterprise forums and catalogue of challenges	Social challenges that can connect universities and enterprises	30/10/2022	Teachers, Students	X	X	X	X	X	X
4.3.1 Report on water & CC hackathons	Challenges selected and ideas developed during hackathons	30/04/2023	Teachers, Students	X	X	X	X	X	X

5. WP5 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned	Target group	Dissemination level



		date as per application is given here)							
WP5				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
5.1.1 Quality assurance plan	Internal quality assurance plan	08/03/2021	Teaching staff, Administrative staff	X	X				
5.2.1 Quality assurance training	Training material, internal and external QA practices	30/12/2020	Teaching staff, Administrative staff	X	X				
5.2.2 Compendium of QA policies and practices	Policies of QA, QA criteria in student life cycle	30/10/2021	Teaching staff, Administrative staff	X	X				
5.2.3 Compendium of QA practices by partners	Minutes of partner intuition meetings and selected QA processes	30/04/2022	Teaching staff, Administrative staff	X	X				
5.2.4 Summary of survey on external QA	Online survey results from partners on external QA procedures	01/10/2021	Teaching staff, Administrative staff	X	X				
5.3.1 Inter-project coaching	Materials of inter-project coaching	30/12/2020	Teaching staff, Administrative staff	X	X				
5.3.2 Cross project evaluation reports	Evaluation report by external expert teams	30/04/2022	Teaching staff	X	X				

	from another CBHE project								
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6. WP6 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
WP6									
6.1 Dissemination & Exploitation plan	Detailed plan of communication tools & actions, flyers, publications, logos, document templates, KPIs	3/18/2021	Teachers, Project coordinators	X	X				
6.2 Project website	Project details, sections for partner log-in, document uploading facility	10/12/2020	Teachers, students, administration, public	X	X	X	X	X	X
6.3 Project promotion material	Project brochures, folders with logos	30/10/2021	Teachers, students, administration, event participants, librarians	X	X	X	X	X	X
6.4 Project promotion video	Project details, activities, links to website for	30/04/2022	Teachers, students,	X	X	X	X	X	X

	dissemination online		administration, public						
6.5 Social media marketing plan	Analyzing social networks for publicizing project, collection of data on project visibility in social networks	01/04/2021	Teachers, technical staff	X	X				
6.6 Educational publications	Publications in journals/magazines to promote attention on CC	Pending 30/10/2023	Teachers, administrative staff	X	X	X	X	X	x
6.7 Records of exploitation roundtables/meetings	Efforts to exploit project developments	Pending 30/10/2023							

7. WP7 outcomes for dissemination schedule

WP outcome as deliverable	Major contents	Date it was made available for the target group/website(planned date as per application is given here)	Target group	Dissemination level					
				Dep.	Inst.	Loc.	Reg.	Nat.	Int.
7.1 Project report	Report of the project as per guide	Apr 2022, Dec 2023	Teaching staff	X	X				
7.2 Project guide	Partner responsibilities, task leaders, project implementation plan	18/03/21	Teaching staff, Administrative staff, Technical staff	X	X				



7.3 Project progress reports	Technical progress of the project	Regular	Teaching staff, Administrative staff, Technical staff	X	X				
7.4 Teamwork platform, Project website	Project website with pages restricted to partners, and open to public	30/01/2021	Teaching staff, Administrative staff, Technical staff	X	X				
7.5 Minutes of 7 Project meetings	Planning, schedules, deliverables, teams and responsibilities	30/11/2023	Teaching staff, Administrative staff, Technical staff	X	X				
7.6 Student travel reports and certificates	Summary of student activities – summer schools, courses, hackathon	30/04/2023	Administrative staff, Students	X	X				
7.7 Financial and audit report	Certified and audited accounts	30/12/2023	Administrative staff	X	X				

6 Key performance indicators

Key performance indicators at project level are formulated under specific project objectives:

Progress of Performance indicators deliverables – outputs/outcomes leading to the specific objectives				
So1) enhancing climate resilience and sustainability of water resources and infrastructures in the Partner Countries				
So2) modernizing water related higher education with climate change issues and internationalize HEIs from the Partner Countries				
So3) improving the level of competences and skills in HEIs from the Partner Countries				
So4) strengthening relations of HEIs in the Partner Countries with the wider economic and social environment, and enhance their innovation capacity and				
So5) improving diversity and inclusion of higher education in the Partner Countries				
KPI	Target	Achievement as at ?? 2021	Achievement as at 2022	Achievement as at 2023
Number of WS carried out with reports [D1.1.1, 1.5.1, ...]	4			
No. contributed to workshop	>80			
Average evaluation rating of the workshops (5 scale)	>45			
Number of review reports [D1.2.1, D1.2.1,1.2.2, 1.2.3, 1.2.4, 1.3.1,1.3.2, 1.41, 1.4.2, 5.2.2,5.2.4..]	10			
Number of contributors to the reviews	>50,			



Number of quality assurance record on review reports	>10			
No. of Trainings/seminars, training materials and reports [2.1.1, D2.3.1,D3.1.1/3.1.2, 4.1.1,5.2.1, 5.3.1..]	6			
Number of training materials (handbooks) produced	6			
Number of trainers 'trained	>120			
Number of participants 'trained by trainers	>500			
Number of Training evaluation reports: D2.3.2, 3.1.3,3.3.2,4.1.	6			
Average evaluation rating of the trainings (5-scale)	>4			
Number of training evaluation 4 reports x3 countries	4 x3			
Curriculum documents: D2.1.2,2.1.3				
Number of contributors to curriculum documents	>20			
Number of Syllabi documents: D2.1.4				
Number of contributors 'to syllabi documents	>9			
Number of Lecture materials prepared: D2.2.1,2.2.5,2.3.5				
Number of contributors to the lecture materials	>90			
Number of Textbook chapters: D2.2.2,2.2.5,2.3.5				
Number of contributors to textbook chapters	>18			



Number of teaching/learning guides: D2.2.3, 2.2.5,2.3.5,3.2.3	4			
Number of contributors to the guides	>8			
Report on upgrade of laboratories: D2.2.4	1			
Evaluation reports on Teaching materials/tools: D2.3.3, 2.3.4,3.4.2	1			
Number of evaluators involved	>100			
Report on accreditation: D2.3.6				
Number of accreditation actions covered by the report	7			
Specification of the online platform: D3.2.1	1			
Number of mentors connected to the online platform	>50			
Number of student users connected to the online platform	>150			
Joint remote supervision online platform: D3.2.2	1			
No. of Digital interaction toolkit: D3.3.1	>10			
Number of lecture evaluators covered evaluation report: D3.3.3	>300			
Number of attendees of Virtual mobility course: D3.4.1	>50			
University-enterprise forums and catalogue of challenges: D4.2.1				
Number of enterprise participants covered by 'the forums	>10			
Number of university participants covered by 'the forums	>50			
Report on "Water & climate Change " hackathons: D4.3.1				

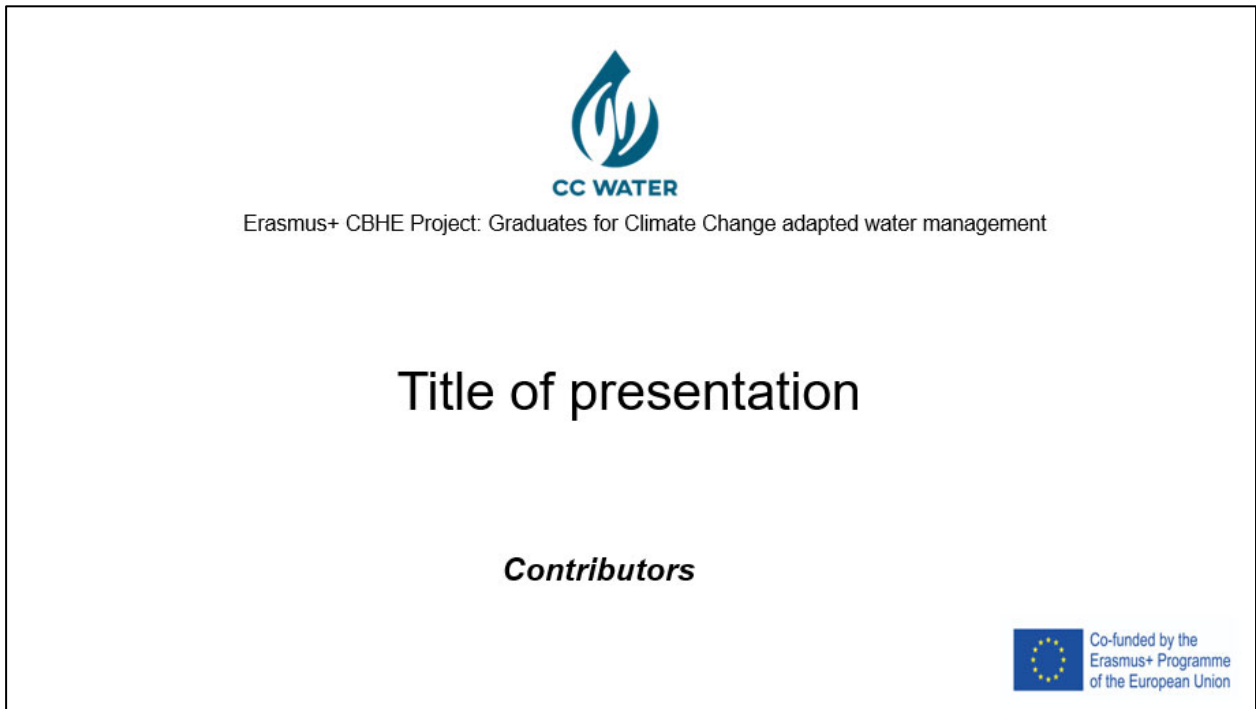


Number of hackathon participants	>50			
Quality Assurance Plan: D5.1				
Number of Minutes of all the project meetings: D5.2.3, 6.7,7.5	>20			
Cross-project evaluation reports: D5.3.2				
Number of evaluators involved in the cross-evaluation	>30			
Dissemination an Exploitation Plan: D6.1,6.5				
Project website and intranet: D6.2, 7.4				
Number of project website visitors	>1000			
Number of promo- materials produced	>5 types			
Promo-materials Video: D6.3, 6.4				
Number of promo-video views	>1000			
Educational Publications: D6.6				
Number of reads in open access	>50			
Project reports to the Agency progress reports: D7.1,7.3, 7.7				
Project guide: D7.2				

Annexure: Templates

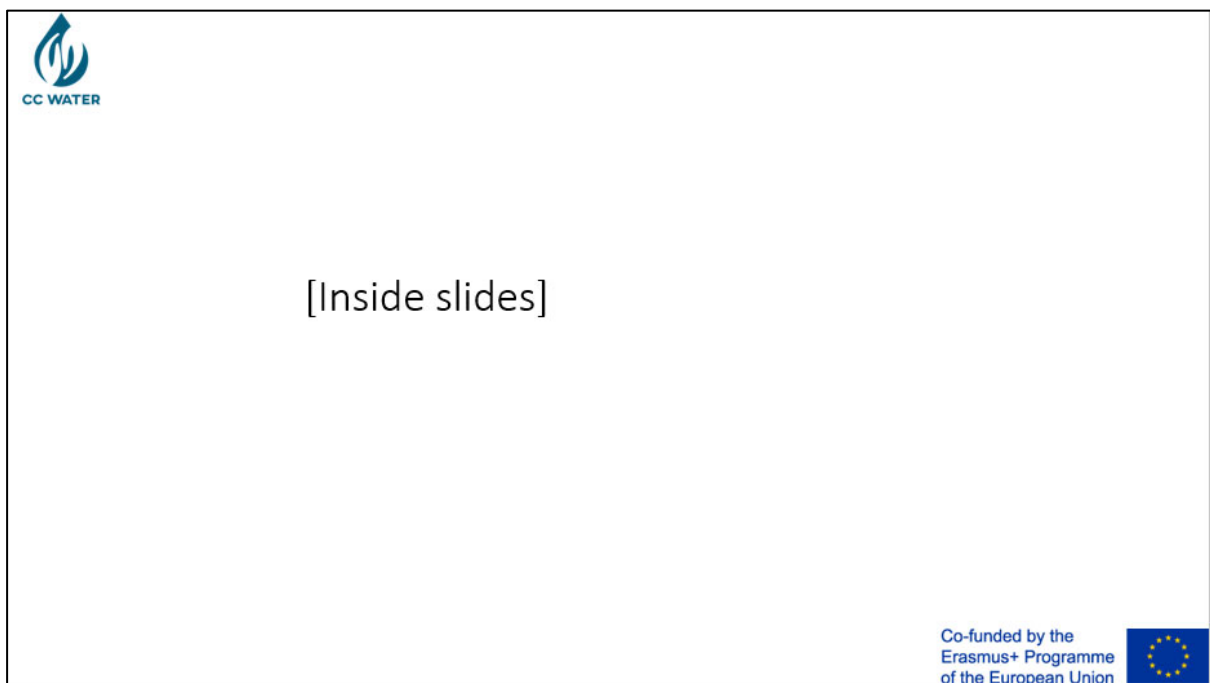
1 For presentation slides

1.1 Title slide



The title slide template features the CC WATER logo at the top center. Below it, the text reads "Erasmus+ CBHE Project: Graduates for Climate Change adapted water management". The main title "Title of presentation" is centered in a large font. Below the title, the word "Contributors" is centered in a bold, italicized font. In the bottom right corner, there is a small logo for the Erasmus+ Programme of the European Union.

1.2 Inside slides



The inside slides template features the CC WATER logo in the top left corner. The main content area is a large white rectangle with the text "[Inside slides]" centered inside. In the bottom right corner, there is a small logo for the Erasmus+ Programme of the European Union.



2 For reports

2.1 Cover page





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2.2 Inside pages



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